



## KEM Electric & West Dakota Diesel and Hydraulics \$500 Scholarship

KEM offering one \$500 scholarship sponsored by West Dakota Diesel and Hydraulics.

The scholarship will be awarded to a high school senior enrolled in or planning to enroll in a certified vocational or technical school pursuing a career as a mechanic.

The student is responsible for submitting all materials on time. Incomplete applications will not be evaluated.

- Complete this application (*attach additional sheets if necessary*) Completeness and neatness ensure your application will be evaluated appropriately.
- Attach your recent academic transcript.
- Applicant's appraisal, filled out and signed by teacher.
- Submit application to KEM Electric by February 6, 2026. Email to [msanders@kemelectric.com](mailto:msanders@kemelectric.com), or mail to:  
KEM Electric  
Attn: Marcy Sanders  
PO Box 790  
Linton, ND 58552

All scholarship entries are confidential and will only be viewed by the selection committee and designated KEM Electric Cooperative Employee.

### Applicant Information

Applicant Name: \_\_\_\_\_ Home Phone: \_\_\_\_\_ College Phone: \_\_\_\_\_ Last 4 Digits of SSN#: \_\_\_\_\_

Permanent Address (Street/PO Box): \_\_\_\_\_ City: \_\_\_\_\_ State: \_\_\_\_\_ Zip: \_\_\_\_\_ Email: \_\_\_\_\_

Mother's Name: \_\_\_\_\_ Father's Name: \_\_\_\_\_

KEM Member Name: \_\_\_\_\_ Address/ Phone: (*If different than above*) \_\_\_\_\_

KEM Account Number: \_\_\_\_\_

High school name and address from which you graduate or will be graduating this spring:

Activities, achievements, and/or honors:

Sending a resume does not replace any part of this application. If space provided in any section is inadequate, you may continue on additional sheets.

### Work Experience

Describe your work experience (e.g. food server, babysitting, lawn mowing, and office work). Indicate dates of employment for each job and approximate number of hours worked each week.

Employer/Position	From (Mo/Yr)	To (Mo/Yr)	Hours per Week

### Goals and Aspirations

Write a brief summary of your plans as they relate to your educational and career objectives and long-term goals.

## Education

High School Seniors - must include a transcript and complete this section.

GPA:

## School

Name and address of accredited school you plan to attend in the fall of the year:

Name	City	State
<input type="checkbox"/> 4-Yr. College or University	<input type="checkbox"/> 2-Yr. Community or Junior College	<input type="checkbox"/> Vocational-Technical School
What will your college class status be this fall?		
<input type="checkbox"/> Freshman <input type="checkbox"/> Sophomore <input type="checkbox"/> Junior <input type="checkbox"/> Senior		Major Course of Study:
Minors:		

## **Applicant Appraisal (Required)**

**To the applicant:** This section is required and must be completed in the format provided. If incomplete, your application will not be evaluated. The section is to be completed by a high school counselor, teacher, or advisor who knows you well.

**To the adult appraiser:** You have been asked to provide information in support of this application. Please give immediate and serious attention to the following statements. When complete, please return to the applicant. If you prefer, photocopy this section and return to applicant in a sealed envelope. **A letter of recommendation does not replace this section.**

The applicant's choice of a post-secondary educational program is:	<input type="checkbox"/> Extremely Appropriate	<input type="checkbox"/> Very Appropriate	<input type="checkbox"/> Moderately Appropriate	<input type="checkbox"/> Inappropriate
The applicant's achievements reflect his/her ability:	<input type="checkbox"/> Extremely Well	<input type="checkbox"/> Very Well	<input type="checkbox"/> Moderately Well	<input type="checkbox"/> Not Well
The applicant's ability to set realistic and attainable goals is:	<input type="checkbox"/> Excellent	<input type="checkbox"/> Good	<input type="checkbox"/> Fair	<input type="checkbox"/> Poor
The quality of the applicants commitment to school and/or community is:	<input type="checkbox"/> Excellent	<input type="checkbox"/> Good	<input type="checkbox"/> Fair	<input type="checkbox"/> Poor
The applicant is able to seek, find, and use learning resources:	<input type="checkbox"/> Extremely Well	<input type="checkbox"/> Very Well	<input type="checkbox"/> Moderately Well	<input type="checkbox"/> Not Well
The applicant demonstrates curiosity and initiative:	<input type="checkbox"/> Extremely Well	<input type="checkbox"/> Very Well	<input type="checkbox"/> Moderately Well	<input type="checkbox"/> Not Well
The applicant demonstrates good problem-solving skills, follows through, and completes tasks:	<input type="checkbox"/> Extremely Well	<input type="checkbox"/> Very Well	<input type="checkbox"/> Moderately Well	<input type="checkbox"/> Not Well
The applicant's respect for self and other is:	<input type="checkbox"/> Excellent	<input type="checkbox"/> Good	<input type="checkbox"/> Fair	<input type="checkbox"/> Poor

### Comments:

Appraiser's Name: \_\_\_\_\_ Title: \_\_\_\_\_ Organization: \_\_\_\_\_ Phone No.: \_\_\_\_\_

### How appraiser knows applicant:

11. **What is the primary purpose of the *Journal of Clinical Endocrinology and Metabolism*?**

(Appraiser Signature)